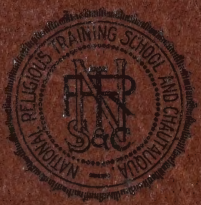
BULLETIN

VOL. 2 JULY, 1911 NO. 2



JAMES E. SHEPARD, President
DURHAM, N. C.

General Catalogue 1911-12

Published by the Institution
January April July October

Entered as second-class matter September 21, 1910, at the Postoffice at Durham, N. C., under act of July 16, 1894.

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North Carolina Central University
Durham, NC 27707

"I Serve."

Religious, Industrial Training and Literary Training Must Go Hand in Hand. . . . . .

347899

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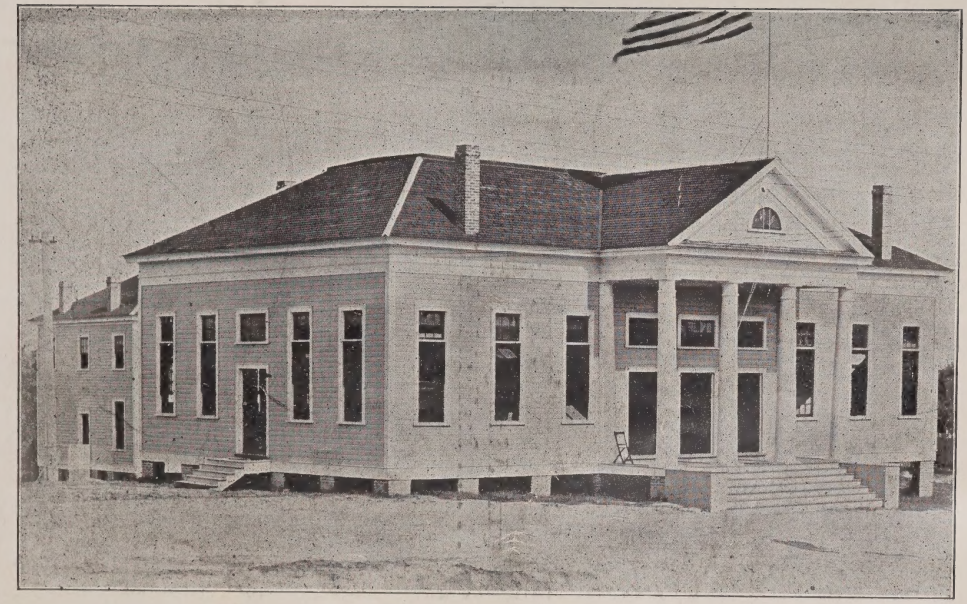

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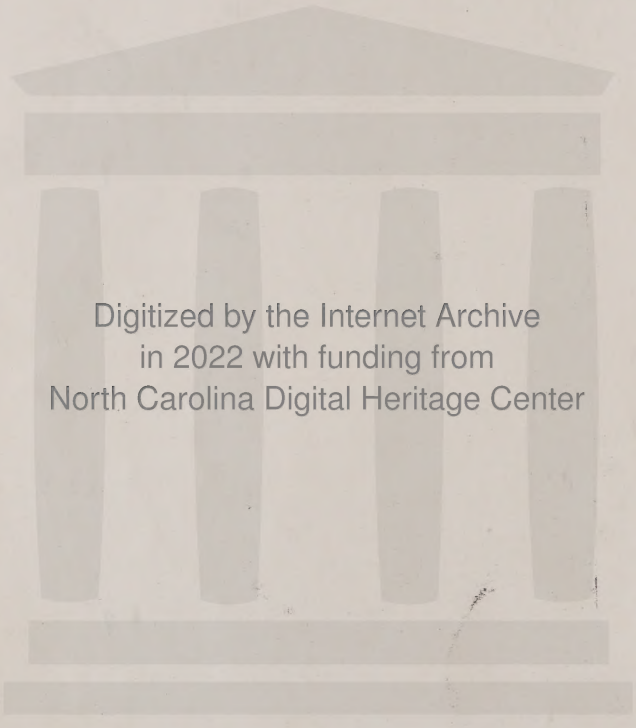

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CALENDAR.

1911.

May 19. Annual Musicale.
May 21. Baccalaureate Sermon.
May 21. President's Address to Undergraduates.
May 22. Annual Oratorical Contest.
May 23. Address before Literary Societies.
May 24. Class Exercises.
May 25. Commencement Day.
July 5. Annual Meeting of Trustees
Oct. 20. Examination for Admission.
Oct. 4. First Term begins.
Oct. 12. Annual Meeting Advisory Board.
Nov. 30. Thanksgiving. (Vacation)
Dec. 24-25. Christmas. (Vacation)

1912.

Jan. 1. Emancipation Day. (Vacation
Feb. 3. First Term closes.
Feb. 5. Second Term begins.
May 17. Annnal Musicale.
May 19. Baccalaureate Sermon.
May 19. President's Address to Undergraduates
May 20, Annual Oratorical Contest.
May 21. Address Before Literary Societies.
May 22. Class Day.
May 23. Commencement Day.

Examinations January 30-31. Feb. 1-2. May 13-17.

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EXTRACT FROM CHARTER OF SCHOOL.

"All matters relating to the general policy of the school and the expenditure and investment of money shall be submitted by the Trustees to the Advisory Committee for approval."

Location.

This school is beautifully located at Durham, N. C., where a magnificent site has been given. Beautiful scenery and quiteness makes the location ideal.

Durham is one of the most enterprising cities in North Carolina. The white people have been generous in their gifts and urgent in their invitation. 25 acres of beautiful land, located just half a mile from the corporate limits, the gift, largely, of the white people of Durham, have been secured. Durham is 26 miles from Raleigh; 55 miles from Greensboro. Four different lines of railroads enter the city.

Eight handsome buildings now adorn the campus. The buildings are lighted by electricity and heated by steam.

Resolutions by Merchants' Association, Durham.

Whereas, The Merchants' Association has heard with much pleasure of the proposed establishment of a National Training School for the Colored race at some point in the South; and

Whereas, The Merchants' Association of Durham considers it to be of great benefit both to the commercial interests of the city and for the colored race to secure the establishment of the proposed School in Durham or vicinity:

Therefore, be it resolved:

First. That The Merchants' Association heartily endorses the proposed establishment of the National Training School for the colored race in the South.

Second. That Dr. J. E. Shepard and his associates in the move ment are invited to inspect the many advantages Durham offers for the location of an institution of its nature in its midst.

Third. That a committee be appointed to canvass the city and secure sites to offer as suitable for the location, and to raise funds to offer as an inducement to secure the location in this vicinity.

Correspondence.

Correpondence addressed to simply, National Religious Training School, Durham, N. C., may be expected to reach the proper department: but in order to avoid delay, correspondents are requested to note the following directions:

Communications relating to matters directly in the charge of the Corporation, and all correspondence bearing upon the general interests of the University, should be addressed to the President.

Requests for the Annual Catalogue and other publications, and inquiries relating to the admission of Undergraduate students, should be addressed to the Registrar.

Inquiries concerning scholarships and other matters pertaining to Undergraduate students should be addressed to the Dean of the University.

Until further announcements, however, all inquires should be addressed to the President.

The Charter.

The idea of the National Religious Training School is that real religion is the foundation on which the State, Education and Community Life should stand. Religion awakens the sluggish, dormant energies of the individual and turns them into channels of usefulness and service. It builds up a better citizenship. It lessens crimes, reduces idleness and teaches lessons of self restraint. A Religious life will tend to the care of the educational and industrial side of life. Change the man, and environments will be changed by the man.

Extract from Charter of School.

"All matters relating to the general policy of the school and the expenditure and investment of money shall be submitted by the Trustees to the Advisory Committee for approval

Property of the Institution.

The total property of the Institution now exceeds sixty thousand dollars. This has been secured throught the liberality of Mr. B. L. Duke, The Merchants Association of Durham, Gen. Julian S. Carr, Durham, Mr. Geo W. Watts, Mrs. S. P. Avery, Hartford, Conn. Mr. J. L. Williams, Richmond, Va., Mrs. Russell Sage, Messrs. J. B. and B. N. Duke and others.

The Needs of The Institution.

An Auditorium, costing about $20,000.
Two dormitories, costing $17,000.
An Endowment of $1,000,000.
The money invested in this will show results at once, and become a permanent investment.

Forms of Gifts.

To persons wishing to give money for this work, the following forms of beneficence are suggested:

(a) Departments can be endowed for $50,000 and upward.

(b) Professorships can be endowed for $25,000 each.

(c) Fellowships can be endowed for $10,000 each.

(d) Scholarships can be endowed by a gift of $1,000 to $5,000 each, the income to be given towards the expense of the student. The income is estimated from the average income of the funds of the Instition, and is applied only in the year in which it falls due.

Each of these forms of beneficence will bear and perpetuate the name of the donor or the person designated by him.

Form of Bequest.

I give and bequeath to the National Religious Training School and Chautauqua at Durham, N. C., the sum of.....Dollars for the general purpose of said school.

OR IF FOR A SPECIAL PURPOSE:

I give and bequeath to the National Religious Training School and Chautauqua at Durham, N. C., the sum of.....Dollars for the establishment of a department, professorship, fellowship scholarship, loan fund, to bear and perpetuate the name of..... forever.

REGULATIONS

The aim of the school, as far as possible, is that each student's conduct be regulated by his or her own sense of justice, propriety, and honor and the discipline of the school looks towards self control in the individual student as the ultimate desideratum. Our regulations are such as have been tested and proven of value in the development of well rounded character, and students who think they cannot subscribe to them are advised not to seek admission. The following regulations have been adopted:

1. Pupils of both sexes are to be admitted, but all boarding pupils must consult the President or Vice-President before making any arrangements for boarding outside the school dormitories.

2. Only pupils of good moral character will be admitted or retained in the schools.

3. No pupil will be admitted to any of the schools after the opening week, except upon examination, which examination will cover the previous work of the class to which admission is sought. All such examinations and their results must be approved by the Dean.

4. No pupil will be advanced to a higher class, except upon the satisfactory completion of the work of the preceding class. All tests and examination questions shall be first approved by the Dean, and no promotion to a higher class shall be valid except approved by the Dean.

Some Things Forbidden

All profanity, obscene language, games of chance, and pool playing are strictly forbidden.

The use of intoxicating liquors or tobacco in any form.

Leaving the grounds without permission or remaining in the city beyond the time limit.

Absence, without excuse, from recitations or other regular school appointments either on Sunday or in the week.

Non-resident students will not be allowed to board outside without special permission from the President.

City students, boarding in the institution, will not be allowed to remain over night when visiting their homes, except on holidays.

Some Requirements

Registration and enrollment before beginning recitations.

Payment of one months expenses.

One hour of work each day or its equivalent. This applies to boarders only.

The strict observance of all school regulations.

The prompt attendance upon all required school exercises, either on Sunday or in the week.

The Work of Boarding Students

In order to keep the cost within the bounds of the large majority of our students, each boarder is required to do one hour of work each day or twenty eight hours per month. For all time made by students over the requirement will be paid for in cash or credit given; any number of hours less than requirement must be paid for by student. Regular assignments will be credited on Hours Requirement.

Demerit System

Any student, who without good reasons, absents himself from any required school exercise will receive one demerit for each such absence. Demerits are also given for improper conduct according to the gravity of the offense. Five demerits being the first warning; five additional, demerits, the second warning, while fifteen is followed by expulsion.

The Board of Monitors

As an aid in helping to bring about self government in our school body, a Board of Monitors, representing every department of the school, is chosen at the beginning of each term whose duty is to assist the Executive officer of the school in maintaining good discipline.

Special Rules

Loud talking, boisterous laughter or noisy singing in the halls, is prohibited.

Students will not visit each other's rooms during study hour.

Visiting the different halls will not be allowed except as permission is given.

Students will not invite city students or friends to their rooms except as permission is given.

Special Rules for Girls.

Young ladies will not be allowed to go shopping or visiting off the school grounds unless accompanied by matron or some properly authorized person. All permissions to girls must be given by their respective matron or monitor appointed.

Regarding Dress.

In order that there may be a uniformity in the dress of young lady students. The Board has deemed it wise to require each young woman to wear the regulation dress of blue. They should be simply made and not expensively trimmed. No student will be allowed to wear silks, velvets or other expensive or showy dress materials or trimmings. Flannels, serge or worsteds for the winter, worsteds, inexpensive lawns or muslins for the spring, are recommended.

Bibles.

It is one of the Regulations of the School that each student must have a Bible. One hour daily in Bible study is required of each student in all departments.

Silence Hour.

An hour of Silence will be observed. During this hour the student is expected to spend the time in quiet meditation, study and prayer.

Chapel Exercises.

Attendance is required upon the exercises of the College Chapel. These are conducted by the President, and in his absence by the Vice-President or the head of the Theological Department.

Requirements of Admission.

Registration blanks are provided by the College for the use of applicants for admission and will be forwarded upon request. These blanks, properly filled and signed, should be in the hands of the college authorities by September 15th.

All applicants for admission must present satisfactory testimonials of good moral character. Those who come from other colleges must bring certificates of honorable dismission. Admission to the Freshman class may be gained either by examination or by presentation of certificate from an approved high school or academy. Each of these methods is outlined below.

Admission on Examination.

Students expecting to take the entrance examination should be present on Monday and Tuesday previous to the opening of the term.

Students from such high schools and academies as may be approved by the Faculty are admitted to the Freshman class without examination on the presentation of certificates showing that they

have completed the requisite amount of preparatory study. Blank forms of such certificates will be furnished instructors on application to the President, with whom they are invited to correspond. Applicants for admission are requested to present their certificates, or send them by mail to the President before the opening of the term. Students received on certificate are regarded as on probation during the first semester.

Admission to Advanced Standing.

Applicants for advanced standing who come from other colleges must present satisfactory college certificates for all prescribed studies below the desired grade, and for enough of elective work to make up their full quota of hours. Students who do not come from other colleges, if they desire advanced credit must pass examinations in subjects offered as college work. Preparatory courses are not accepted as equivalent to collegiate work without examination. No student will be accepted to candidacy for the baccalaureate degree after the beginning of the senior year.

Admission as Special Students.

Students who have not satisfied the matriculation requirements may be admitted to special courses for which they are adequately prepared; they must, however, satisfy the college authorities as to their preparation and ability to carry the desired work. Students entering the College from preparatory or high schools can best meet this requirement by the presentation of certificates for antecedent courses, or by offering themselves for examination. The College welcomes as special students persons of mature age and earnest purpose and will provide for their admission to suitable courses. Students must consult the Dean concerning courses of study and their work will be arranged by him in consultation with the heads of departments. Certificates will be given for completed work of this kind upon application. Credits for these courses cannot count toward a degree unless the students shall at some time subsequent to entrance meet matriculation requirements and make up the necessary number of hours.

COURSE OF STUDY

Normal

First Year.

FIRST SEMESTER	SECOND SEMESTER
English—Grammar, Composition	English—Composition, Rhetoric
Mathematics—Arithmetic, Algebra	Mathematics—Algebra
Bible—Jewish History	Physiology
Latin	Bible—Jewish History
Manual Training	Latin—Beginner's Caesar
Vocal Music	Manual Training
	Vocal Music

Second Year.

FIRST SEMESTER	SECOND SEMESTER
English—Rhetoric, Literature	English—Literature
Mathematics—Algebra, Plane Geometry	Mathematics—Plane Geometry
Physics	Latin—Caesar, Cicero
Latin—Cicero's Orations	Greek
Bible	Ancient History
Manual Training	Bible
Vocal Music	Manual Training
	Music

Third Year.

FIRST SEMESTER	SECOND SEMESTER
English—Literature	Literature—English History
Mathematics	History of Education
Latin—Cicero, Virgil	Latin or Civil Government
Greek	Greek—Xenophon
Science or History	Mathematics—Advanced Arithmetic
Bible	Bible
Manual Training	Manual Training
Vocal Music	Music

Fourth Year.

FIRST SEMESTER	SECOND SEMESTER
Psychology	Psychology
Pedagogy with Methods	Practice Teaching and Observation
Latin (elective)	Mathematics—Arithmetic, Methods
Greek (elective)	History—U. S. and N. C. History
Science—Agriculture	Manual Training
Manual Training	Bible Stories—Methods
Bible	Vocal Music
Music	

TEACHER TRAINING COURSE

Junior Year.

English	Geography
Mathematics	Observation and Practice Teaching
Psychology	Ethics
Pedagogy	Bible
Science	Civil Government

Senior Year.

History of Education	History
Ethics	Expression—Oral and Graphic
Practice Teaching	Science
Special Methods	Bible
	Two Electives in any Department

COURSE OF STUDY

College Preparatory.

First Year.

FIRST SEMESTER	SECOND SEMESTER
English—Grammar, Composition	English—Composition, Rhetoric
Mathematics, Arithmetic, Algebra	Mathematics—Algebra
Geography, Physical	Physiology
Bible—Jewish History	Bible—Jewish History
Latin	Latin, Beginner's, Caesar
Manual Training	Manual Training
Vocal Music	Vocal Music

Second Year.

FIRST SEMESTER	SECOND SEMESTER
English—Rhetoric, Literature	English Literature
Mathematics—Algebra, Plane Geometry	Mathematics—Plane Geometry
Physics	Latin—Caesar, Cicero
Latin, Cicero's Orations	Greek
Bible	Ancient History
Manual Trainig	Bible
Vocal Music	Manual Training
	Vocal Music

Third Year.

FIRST SEMESTER	SECOND SEMESTER
English—Literature	Literature—English History
Mathematics	Mediaeval and Modern History
Latin—Cicero, Virgil	Latin
Greek	Greek—Xenophon
Science or History	Mathematics—Advanced Arithmetic
Bible	Bible.
Manual Training	Manual Training
Vocal Music	Music

Fourth Year.

FIRST SEMESTER	SECOND SEMESTER
Mathematics—Advanced Arithmetic	Mathematics—Advannced Arithemetic
English Literature	English
Latin	Latin
Greek	Greek
American History and Civics	History of North Carolina
Bible	Bible
Sciences	Science
Vocal Music	Vocal Music

CLASSICAL COURSE

For the Degree of A. B.

Freshmen Year.

FIRST SEMESTER	SECOND SEMESTER
Mathematics: College Algebra, Geometry	Solid Geometry
English: Rhetoric, English Authors	English Literature
Latin: Cicero De Senectute, Livy	De Amicitia, Livy
Greek: Odyssey	Odyssey, Prose Composition
Science: Zoology	Botany
Bible: Life of Christ	Bible: Life of Christ

Sophomore Year.

FIRST SEMESTER	SECOND SEMESTER
Mathematics: Trigonometry	Calculus, Surveying
English: Literature	Literature, Oratory
Latin: Tacitus, Germania	Agricola,
Greek: Homer's Illiad	Lysias' Orations
Science: Physics	Astronomy
Bible: The Apostolic Age	Bible: Pauline Epistles

Junior Year.

FIRSS SEMESTER	SECOED SEMESTER
Mathematics: Analytical Geometry	Analytical Geometry
English Literature, Oratory	English and American Authors
Latin: Horace, Ars Poetica	Horace, Odes and Epodes
Greek: Demosthenes	Advanced Greek Prose Composition
Science: Geology	Geology
Bible: Old Testament History	Old Testament Prophecy

Senior Year.

FIRST SEMESTER	SECOND SEMESTER
Mathematics: Reviews	Chemistry
Social Science: Political Economy	Psychology
Evidences of Christianity	Ethics
Logic	Biology
Bible: Geography and Archaeology	Bible: Hebrew Poetry

THE GENERAL SCIENCE COURSE.

For Degree of Bachelor of Science.

Freshman Year.

FIRST SEMESTER	SECOND SEMESTER
Algebra,	Trigonometry
Latin	Latin
German	French
Rhetoric	Oratory
Oratory	Biblical Review
Bible	

Sophomore Year.

FIRST SEMESTER	SECOND SEMESTER
Analytical Geometry	Linear Perspective
English Literature	Astronomy
American Civics	History of Art
Oratory	Religious Lectures
Religious Lectures	Advanced Bible Studies

Junior Year.

FIRST SEMESTER	SECOND SEMESTER
Psychology	Ethics
Thesis	Geology
Greek Literature	Theism
History of Philosophy	History of Education
	Religious Lectures

Senior Year.

FIRST SEMESTER	SECOND SEMESTER
Social Ethics	Palentology
Political Ethics	Biology
Literature	Religious Lectures
Thesis	Thesis

COURSE IN CHEMISTRY

First Degree in Chemical Science.

Freshman Year.

FIRST SEMESTER	SECOND SEMESTER
Chemistry,	Chemistry,
Algebra,	Trigonometry,
Latin or German,	Latin or French,
Rhetoric,	Rhetoric,
Oratory,	Oratory,
Bible,	Bible,

Sophomore Year.

FIRST SEMESTER	SECOND SEMESTER
Analytical Geometry,	Quaintative Chemistry,
Quaintative Chemistry,	Invertebrate Zoology,
Drawing,	Oratory,
Biology	Drawing,
Oratory	Advanced Bible,
Religious Leetures.	

Junior Year.

First Semester	Second Smester
Organic Chemistry	Scientific German
Mechanics,	Vertebrate Zoology,
Scientific German,	Thesis,
Advanced Bible,	Advanced Bible,

Senior Year.

First Semester	Second Semester
Organic Chemistry,	Scientific German,
Physics,	Physics,
Thesis,	Thesis,
Religious Lectures,	Religious Lectures.

COURSES OF INSTRUCTION.

English Language and Literature.

In this branch instruction is given in the application of the rules of English Grammar, Punctuation, Variety of Expression, Figures of Speech and Laws of Versification.

The Drama—Its origin and development. A study of the life and times of William Shakespeare together with representative masterpieces.

The Novel—A study of its development, types and its significance with readings of 19th Century novels compared with former types. Thesis will be required.

The Essay—Under this head is studied types and characteristics of the essay Readings are made from great essayists such as Emerson, Lowell, Lambe, Carlyle, Macauley, Addison and Bacon.

Poetry—A careful study will be made of several of the leading American and English poets, with lectures and discussions on others. Readings and thesis required.

English Literature—The subject as a whole will be studied in its entirety from the time of Beowulf to the present, carefully tracing conditions and types that have shaped it. Readings, discussions and lectures.

Greek.

The study of Greek is pursued from the beginning with the idea that the student is to acquire the ability to read and comprehend the language rather than the mere translating of it. To accomplish this end it is very necessary that there be a thorough knowledge of all the inflections with an insight into the reasons for certain forms. This is followed by careful study and constant drills in analysis and syntax by means af readings and composition. This lays the foundation for future sight reading and appreciation of the language.

The course is carried on through the entire Preparatory Course and through the first three years of the College Course, giving the student seven full years in the study of Greek. During which time he studies and reads selections from all the representative authors, covering the scope of the entire field of Greek Literature. In the last half of the Junior year some time is spent in a comparative study of modern Greek with the Greek of the ancients

MEN'S DORMITORY

Latin

In this subject, great care is exercised to see that the student gets a thorough foundation during his first year in Latin. Hence much of the time is spent in the study of elementary Grammar and Composition. A few mythological and historical stories are read during this year. Following this foundation work, four books of Caesar's Gallic Wars are read with a careful study of the sentential construction. Parsing and Grammar drills together with sight reading are required throughout the year.

Cicero and Virgil are next studied. By the time the pupil has gained considerable ability in reading prose at sight, we introduce the subject of Latin Poetry. In fact, during the entire course covering seven years, the student interprets representative works of History, Epic, Lyric, and Dramatic Poetry, Philosophy and Oratory embracing the best thought of the classic Latin authors.

Modern Languages.

The same general methods pursued in teaching the other foreign languages are followed in the study of the German and the French. In addition to this as little English as possible is used in the class room, the student being encouraged to express himself in the language of study. These courses are open to Juniors and Seniors of all departments.

Metaphysics

In this department of the work are studied the subjects of Logic, Psychology, Ethics and Evidences. The student is here brought into close acquaintance with the laws that govern mind, and learns to know the reasons why for many things. The courses in this department are open to Juniors and Seniors of the several departments of the school.

Social Science.

Under this head will be taught the principles of Political Economy, a text book being used for theoretic instruction, while discussions and lectures will serve for the consideration of practical problems. Sociology proper is studied in the last half of the Junior year.

Natural Science.

Science as at present studied, includes Physics, Physiology, Botany, Geology, Zoology, Chemistry and Astronomy. A text book is used for the students fuller study of the subject, tho the lecture method is largely employed in the instruction given. The interest in

these branches has been greatly increased by reason of the splendid facilities for illustration and experiment by means of illustrated lectures with lantern slides. The projected labratory will be an invaluable addition to the work.

Mathematics.

In this department of our work, the student is given a thorough course in mathematics, beginning with arithmetic in the first year of the Preparatory course to Analytic Geometry in the Junior year of the College Course.

History

The course in History is designed to furnish the student with a comprehensive view of the foundations of the institutions of the American people. English History is studied for the purpose of tracing the stages by which the English political institutions have been formed and the influence they have exerted upon our own American institutions. Special attention is given to the Social, Political and Religious movements which have colored the life and development of the English nations.

A careful study is also given to the Mediaeval nations, tracing the causes that have made for their rise and fall, with a comparative study of like or unlike tendencies of the present day.

Music.

Both Vocal and Instrumental music holds a prominent place in the life of the school. It is our aim to offer to a people admittedly musical first class advantages for pursuing the subject in some of its higher aspects. The course at present is outlined below:

In our Department of Music special attention will be given to all classes of students. Expert teachers will have in hand the work of instruction and training along all lines in this department will be developed to a very high degree of proficiency.

PIANO.

Preparatory Work.

Rudiments of Music, viz:
- Notation
- Time
- Sight Reading
- Touch and Technique

Advanced Work.

Time
Rhythm
Expressions
Harmony

Voice.

Sight Reading
Voice Culture

Special Courses.

Composition
Instrumentation

NOTE.—One of the strongest reasons why music among our people has not and does not reach the high state of development that it should, when we consider the great natural music deposit inherent in the race, is because so little attention is given to Rudimentary Training, which is of the utmost importance. "Begin at the Beginning and be Thorough."

Orchestra

This organization is composed of one or two teachers and a number of students who have some facility in the use of stringed instruments It has for its object the study of orchestral compositions with a view of furnishing music on commencement occasions and all other public school functions. At our recent commencement this orchestra rendered very valuable service in furnishing music for the several programs.

Brass Brand.

This is another musical organization of the school composed of young men who have made note-worthy progress in the study of music. While the brass band is younger than the orchestra, it is largely composed of the same membership, and gives promise of the same good work.

ATHLETICS

A Physical Director of all suitable sorts of athletic contests, sports and games will be engaged. This feature will be encouraged in harmony with the spirit of our institution to keep all the students in good physical condition. No one interest will be permitted to deter the mass of students from taking exercise and keeping in good condition.

Pedagogy.

In the Teacher Training Course, which is designed for preparation for professional work, will be given the best methods of study, of teaching the several branches of the public common school course, school management, and the principals which relate to the internal problems of school conduct. The course also embraces a study of the history and philosophy of education, child psychology, observation and practice.

ENGLISH BIBLE.

The Life of Christ.

In the study of the English Bible is given a careful study of the Life of Christ, following the record of St. Mark with a comparative study of the accounts given in the other Gospels. Here the student is encouraged to do as much supplementary reading as possible.

The Apostolic Age

A study of the organization of the christian church and the development of its life and practices during the times of the apostolic Fathers. St. Luke's account given in the Acts of the Apostles will constitute the principal text used.

Old Testament History.

A study of the history of the Hebrew nation, the growth of its institutions and their significance upon the world; the domestic and religious life and literature of the nation.

Old Testament Prophecy.

A study of the nature and development of prophecy, its place in the life of the people and its relation to history. The chief messianic prophecies will be studied also.

Hebrew Poetry

The poetry of the Old Testament will be studied with analytical readings of Job, Psalms and Proverbs.

Geography of Palestine.

A study of the physical aspects of the land, its place in history—as an aid in interpreting the Bible.

Archeology of the Bible.

A review of the modern explorations and researches in Bible land.

COURSES OF INSTRUCTION IN DOMESTIC SCIENCE.

Required Courses.

1. Foods.
2. Foods, Advanced.
3. Food Production and Manufacture.
4. Chemistry.
5. Bacteriology.
6. Household Management.
7. Household Practice.
   Matrons' Practice. *Required for Matrons only.*
8. Principles of Art Applied to the Home and to Dress.
9. Educational Psychology.
10. Theory and Practice of Teaching Domestic Science.
    Required for Teachers only.
11. Physiology, Emergencies and Hygiene.
12. Community Dietetics
13. Bible.

Elective Courses.

1. Education Sewing or Matron's Sewing.
2. Drafting of Undergraduates.
3. Physical Training.

DESCRIPTION OF COURSES.

1. Foods.

Study of food materials; their classification, composition and nutritive value; relation of food to the body, digestion and assimilation; preparation of food; effect of heat upon the different food principles, fundamental principles and processes of cookery; physics of heat, study of fuels and cooking aparatue.

2. Foods. (Advanced Course.)

Invalid cookery; planning, cooking and serving meals, advanced practical cookery. Demonstration lectures by the students before the class.

Dietaries, including study of diets of primitive peoples; methods of food analysis, methods of scientific investigation; dietary stand-

ards and their value; actual planning and serving meals according to dietary standards. The practice meals distinct from the daily meals of the home include (1) a series of dinners given in turn by groups of students. The menu must have at least six courses, the number of covers six and the entire cost of the materials must not exceed a specified and a very limited sum.

3. Food Producture and Manufacture.

Study of production and manufacture of food products such as dairy, cereals, flour, sugar, etc,; food adulterations, marketing.

Lectures, discussions, collateral reading,, essays and field work.

4. Chemistry.

General Chemistry and Household Chemistry.

1st. General chemistry, including fundamental laws and principles.

2d. Household chemistry, including carbo-hydrates, porteids, fats and oils, waters and mineral salts; fermentation and putrefaction, the causes and prevention; tests for adulterations and impurities.

5. Bacteriology.

The distribution and nature of bacteria, their isolation and cultivation; bacteria of air, water, milk and other foods; relation of bacteria to preserving and disease, disinfection.

6. Household Sanitation and Management.

Includes situation and structure of the house, drainage, plumbing, water supply, disposal of waste, lighting, heating, ventilation; healthful furnishings, cleansing of the house, systematizing of labor, care of food, laundering, accounts and domestic service,

7. Household Practice.

Includes practice each day in the home under the Matron's supervision. During the year every process of household work, including preparation of meals, care of rooms, bath, etc., is done by the student. This practice is distinct from that of the school laboratory, and is of inestimable value. One period each day throughout the year.

Matron's Practice. (Required for Matrons only.)

Includes full charge of the commissary department for a given time on a limited amount. The student, while acting matron, has entire care of the buying, preparation and serving for the family table, in consultation with and criticism by the school's matron.

8. Principles of Art Applied to the Home and to Dress.

This course includes the study of the principles of harmony, rhythm and balance, and their application in dress and the home; the analysis, classification and harmonization of color; a brief review of the most important perspective principles and principles of construction; the study of the proportions of the model and individual dress forms as a basis for costume design; the critical analysis of costume from the standpoint of line, form, and color.

The study of house planning, decoration, and furnishings:—walls, woods, floors, furniture, fabrics, pictures and ornaments.

Lessons in object drawing, working drawings to scale, color scaling and design.

9. Educational Psychology.

This course includes an elementary study of the mind and of the fundamental principles of teaching. Lectures, recitations, and discussions.

10. Theory and Practice of Teaching Domestic Science.

Planning of lessons and courses, laboratory management, equipment, supplies, housework of department, observation in public schools, and practice teaching of lessons in settlements, in neighborhood clubs or mothers meeting.

11. Physiology, Emergencies, Hygiene.

This course includes a brief study of the human body, with especial emphasis upon the nervous system and digestion: cause, symptoms and treatment of hemorrhage, burns, scalds, poisons, frostbites, sprains, dislocations, fractures, and unconscious conditions.

Hygiene includes healthful conditions of living for those well and sick.

Lectures by leading physicians.

12. Community Dietetics.

This course includes lectures illustrated by examples of actual bills of fare and calculations. Discussing principally Community Living, economic and sanitary, with especial reference to food for home, school children, college dormitories and Institution.

13. Bible—One Course from the Following.

1. The Life and Teachings of Christ.
2. The Pauline Epistles.
3. Old Testament Prophecy.
4. Bible Character Study.
5. History and Growth of Old
6. New Testament Scriptures

COURSES OF INSTRUCTION IN DOMESTIC ARTS.

Required Courses.

1. Educational Sewing.
2. Matron's Sewing.
3. Machine Sewing.
4. Study of Textiles.
5. Drafting and Making Undergarments.
6. Dressmaking.
7. Millinery.
8. Principles of Art Applied to the Home and to Dress.
9. Equipment and Management of Schools. Observation and Practice Teaching.
10. Educational Psychology.
11. Bible.

Elective Courses.

1. Physiology, Emergencies, Hygiene.
2. Physical Training.

DESCRIPTION OF COURSES.

1. Educational Sewing.

Normal course including the presentation and application of the following series of models:

1. Swedish sampler.
2. Foundation, stitches, including basting, stitching, etc.
3. Overhanding selvedges and folds.
4. Overhanding-matching stripes on the straight and bias.
5. Hems.
6. Finished seams, plain fell, bias fell, reversible fell, overhand with fell.
7. French seam with bias facing.
8. Gathering, stroking, and putting on hand.
9. Buttonholes and eyelets. Sewing on buttons.
10. Loops. Sewing on hooks and eyes.
11. Plackets.
12. Gussets.
13. Herring-bone stitch on flannel.
14. Overhand patch.
15. Hemmed-in patch.
16. Grafting for mending undergarments.
17. Stocking darning.
18. Cashmere darning.
19. Glove mending.
20. Hemstitching, fringing and damask hem.
21. Tucks and whipped-on ruffles.
22. Mitred corners, chain-stitch, feather-stitch, slip-stitch.
23. Initial Embroidery.
24. Cross-stitch for marking.

WOMEN'S BUILDING

Written and oral teaching exercises required. Six hours each week throughout the year.

2. Matron Sewing.

1. Making holder.
2. Making towels with loops.
3. Making roller towels.
4. Making dust cap.
5. Damask hem on table-linen
6. Marking linen.
7. Hemstitching and fringing.
8. Making pillow-case.
9. Making sheet.
10. Making apron
11. Making shoe-bag.
12. Making furniture cover.
13. Patching.
14. Darning on cashmere.
15. Stocking darning.
16. Glove mending.

Four hours each week throughout the year.

3. Machine Sewing.

Care and use of the sewing machine, including hemming, tucking, ruffling, sewing on lace, and darning.

4. Study of Textiles.

History and processes of manufacture of fabrics, such as cottons, wool, silk and linen, and of sewing implements such as scissors, thimbles, needles, pins. Lectures, collateral reading, papers and field work.

5. Drafting and Making of Undergarments.

Including the following:

1. Direction for making household articles.
2. Oversleeves.
3. Child's bib.
4. Infant's waist
5. Child's skirt.
6. Girl's skirt.
7. Laky's skirt.
8. Child's French Drawers.
9. Child's nightgown.
10. Lady's nightgown.
11. Child's waist.
12. Lady's shirt-waist.

5. Dressmaking.

First Course. Use of Vienna tailor system.
Taking of Measurements.
The designing and making of patterns.
Drafting for stout forms.
Fitting and making in practice material.
Matching stripes and plaids.
Cutting and making wash dress.

Second Course: Study of material as to color and texture.
Designing, cutting and making wool or silk dress.

Third Course: Making of half-coat model in practice material.
Cutting and making tailored walking skirt.

Fourth Course: Study of Children's dresses.
Designing, cutting, and making summer gown.
Special attention is given throughout the course to the study of color, form, line, and appropriateness of design.

7. Millinery.

Renovating material.
Wiring.
Making and placing folds.
Fitting Facing.
Lining hat.
Bow and simple rosette making.
Making and trimming practice hat of canton flannel.
Making and trimming velvet hat.
Draping.
Making and trimming toque or turban.
Binding edge of hat.
Making bandeau.
Making wire frames.
Making and trimming bonnet.
Study of children's hats.
Shirred facing.
Fancy rosettes.
Use of lace, silk and flowers.
Making straw hat and trimming same.
Trimming summer hats.
Shirred hats.

8. Principles of Art Applied to the Home and to Dress.

9. Equipment and Management of Schools, Observation and Practice Teaching.

The organization, equipment and management of sewing schools is considered. Courses of sewing offered at public and mission schools are studied, and other courses planned.

Public schools as well as mission schools are visited. Practice teaching in clubs, mission and church schools is required.

10. Educational Psychology.

SETTLEMENT WORKERS.

This form of community work has resulted in making some of the wretched unhealthy slums in the great cities bloom like a well kept garden. These workers have taught foreigners who have come from worse slums in Europe, knowing apparently nothing about civilized manners or customs, to be neat housekeepers to use cooking utensils and taught them how to cook a square meal at small cost. They have been taught that a daily bath is necessary to cleanliness and health. This idea struck consternation at first into the hearts of

those who only knew that a wash should be given at birth and death only, or at most in exceptional cases once a year. These workers taught the community how to keep the yards free from litter and to keep pillows from a broken window and to alleviate the unhealthy eyesore of the thing they knew as home. Such workers are employed at public expense or by some organized society. Civic improvement societies have been especially active. In some cases Women's Clubs have taken the matter in hand. As long as there are quarters in our cities and towns of either white or black or yellow people which offend the eye or nose of passersby there will be work for settlement laborers, It offers a really attractive field and at present there are practically no such colored workers. There is no doubt that all who can be trained by us will find steady employment. We expect to have in our faculty people who are trained experts, who can teach just how to go about this work so as to not offend the sensitive and to create a real sentiment for the clean, tidy, healthy environment. The training is not only in the line of suitable instruction but requires the cultivation of an amount of fact and good sense beyond that required in almost any other benevolent calling. Our school in this line is most carefully planned and equipped.

Course of Study.

Sanitation.
Household Management.
Principles of Art Applied to the Home and to Dress.
Community Dietetics.
Educational Psychology.
Formation of clubs.
Physiology.
The Art of Reaching People.
Bible.

Y. W. C. A. SECRETARIES.

This course will follow very largely the course as outlined for Settlement Workers.

There will be much practical work done. As students we shall especially welcome those who come to us as graduates of other institutions. The demand is so great that we fear we shall be overwhelmed with calls should we have to wait to give suitable preparatory education before starting into the special work.

FOR DEACONESSES AND CHURCH VISITORS

2jj Reforms
4x Home Doctoring
4gg Street Meetings . 10
Arts and Crafts selected Courses
Mission Economics

Beside the above vocational subjects the students will find various courses in the regular Bible Course and electives of great utility. They should seek the advice of the Dean as to other courses that may be studied with advantage.

INDUSTRIAL TRAINING

THE GENERAL COURSE

First Term—Technological

Technology, trade Commerce and Economy	25
Literature and Art	21
History and Geography	20
Natural History	19
Woodworking	17
Hygiene	12
Drawing	15
Popular Education	11
Jurisprudence	9
History of Civilization	9
Bible	20

Second Term

Geometry and Drawing	55
Building construction and Architectual Draping	25
Book Keeping	10
Masonry, stone Joints and Drawing	25
Physics	20
History	10
Literature	10
English	10
Bible	20

Third Term

English	10
Mathematics	20
Surveying	10
Mechanics	25
Chemistry	20
Drawing	10
Architecture	10
Cement	10
Planning and Estimating	25
Building Lawns	10
Bible	20

SCHOOL OF GARDENING

First Term

English
Mathematics
Physics
Book-Keeping
Agriculture
Surveying
Bible

Second Term

English
Mathematics
Agriculture
Chemistry and Insectisides
Entomology
Moulds, rusts and Ferments
Practice Gardening
Bible

SCHOOL OF WEAVING

English
History
Drawing analysis of patterns etc.
Evening Lectures and Theory Materials
Springing
Weaving of Cloth
Carpet Weaving

Rug Making
Silk Weaving
Bible

A practical weaver will be in charge. Work will begin in copying simple designs. As the students advance, more difficult work will be attempted. He will continue until he has produced satisfactory work. The final original masterpiece will be the property of the student. In long webs each individual will be kept at the piece no longer than is necessary for the mastery of the details of the process.

SCHOOL OF DYING

Ordinary workmen may learn the simple process of dying one shade or color by practice. A few shades may be learned in the same way. Managers may learn his scientific knowledge combined with practical experience. Our Chemical engineering course is recommended with this course as an elective.

SCHOOL OF DESIGN

English
Drawing
History of Art
Moulding in clay
Drawing from models
Drawing from Life
Orginal work
Drafting and blue printing
Bible

SCHOOL OF BRICKLAYING

English
Geometry Practical plane and solid
Building construction
Practical mensuration
Elementary sanitary engineering
Practical Bricklaying
Bible

SCHOOL OF CEMENT WORKING

English
Geology kinds of Cement rock, Process of making

Kinds of Cement and process necessary for different purposes
Reinforcing
Architectural engineering calculations
Practical Cement construction

SCHOOL OF PLUMBING

English
Geometry
Building construction
Elementry Chemistry
Sanitary engineering
Applied mechanics
Practical Plumbing
Bible

SCHOOL OF WAGON MAKING

English
Freehand and Model Drawing
Geometry
Mathematics
Theoretical and applied mechanics
Wagon Building
Bible

ELECTRIC ENGINEERING

Geometry
Mechanical Drawing
Mathematics
Magnetism and electricity
Applied Mechanics
Accoustics
Light and heat
Bible
Water wheel
Telegraphy
Electric lighting, wireing, etc.
Electric Instrument making
Not in operation until 1912

SCHOOL OF UPHOLSTERING

Practical work in upholstering
Mattress making, etc.
Lessons on material will be included
Bible

HOUSE PAINTING

Chemistry of pigments Oils finishes and fillers
Varnishes and wax finishes
Mixing and grinding
Brushes their use and care
Practice
Bible

PAPER HANGING AND MURAL DECORATING

Kinds of paper and value
Chemistry of sizes and pastes
Gold plaiting and gilding
Modelling and plaster work
Making stencils and their use
Paints, varnishes, wax finishes
Practical work
Bible

PRINTING

We expect to establish our own printing plant There interested young men and women may learn type setting, proof reading, making ready and press work for certain hours in the day and at the same time pursue academic, college or religious training work.

RESTAURANT KEEPING, WAITING, ETC.

The domestic science courses are recommended together with a business course and instruction under the leadership of a practical experienced man in this line

PRACTICE WILL BE PROVED

Button, Comb, and Hairpin making, Wood carving, Machinery repairing, Pottery, Musical instrument making, Basket making, Forging metal working etc., Bed spring making, Barbering, general wood working, Carvic etc., are contemplated but facilities are not yet provided.

VICE-PRESIDENT'S HOME

SCHOOL OF SALESMANSHIP

The labor market has never been so clamorous for salesmen and drummers. This school will have need of a number. The business men of all kinds need men to drum up trade. A course specially designed to cover the wants is as follows: The Science of presenting the merits of an article, voice culture, psychology, business accounting and book-keeping records.

AGRICULTURE

There is a wealth of health, plenty to eat, and a very considerable amount of independence, and happiness to be gained from the intelligent cultivation of a few acres of land. One who has not tried it will be surprised to know what an abundance of comforts that even twenty acres of fertile land will produce. The cultivation of the soil and allied vocations is the calling of fully one half the people in the world. Any young man skillful at farming may always find work. Some say it is hard work and yet it is so full of interest and reality that an intelligent man observes new things to delight him every day. The small farmer multiplied by thousands of his kind, adds immensely to the wealth of any nation. The small farmer has made France a rich and powerful nation.

The Hon. J. Y. Joyner, Supt. Public Instructions of N. C., says in his report of 1908: "If the negro can be trained and educated to occupy this field intelligently and contentedly, thus proving that his education has fitted him for making better crops and more money for himself and his landlord, and has developed in him the power and ambition gradually to acquire little holding of his own and to help to redeem from waste the great wealth of these thousands and hundreds of thousands of acres of untilled lands he will win the confidence, respect, support, and aid of Southern white men because he will deserve them, and he will win a permanent place in southern life because he will have made himself indispensable to it."

We shall incorporate into this department some things of interest on elementary principles with as much intensive practice as our limited grounds permit with the hope that our work will be so fruitful that facilities may be extended.

COURSE OF STUDY

Chemistry of soils. Treatments
Biology and farm products. Hybridization
Hygiene and Comparative Physiology
Entomology and Insectisides
Draining and irrigation
Fertilizers
Elemental manual training
Marketing
Book-keeping. Practice
Bible

COMMERCIAL DEPARTMENT

During the session of 1911-12 there will be two expert teachers assigned to this department. The Dean has had especial training for twenty years in this particular line of work.

No student will be admitted to this department without passing a satisfactory examination in English Grammar, Spelling and Arithmetic, or presenting a certificate from some recognized High School or College.

TIME

The length of the Commercial Course is two years, altho students may complete the same in a shorter time and be granted a certificate if they show proficiency in their especial branch and are recommended by their Dean for graduation and provided they pass a satisfactory examination in English, Spelling and Arithmetic. This examination will be conducted by the Instructors in the Normal Department, who teach the branches named above. It is the aim of this School, to send out only men and women who are fully equipped.

COMMERCIAL COURSE

Bookkeeping
Commercial Arithmetic
Commercial Law
Rapid Calculations
Penmanship
Spelling
Business Correspondence
Banking Methods
Business Forms
Business Practice
Business Courses
Bible

SHORTHAND COURSE

Shorthand (Gregg System)
Touch Typewriting
English Grammar
Spelling
Punctuation
Business Penmanship
Business Correspondence
Manifolding
Letter Press Copying
Filing Methods

GENERAL INFORMATION

Saint Paul was a sail maker. While he preached his most effective sermons he worked to provide for himself and others. What could be more appropriate than that religious workers while studying the gospel should also incidentally learn a trade, a trade will help students to make expenses. It will give a man a confident feeling to know that at all times and any where he is able to earn his living no matter what happens.

On the other hand all who come for the industrial classes should avail themselves of the opportunity to study under the teachers in the Religious Training Department. There is no community in which effective intelligent Christian work may not become a potent factor for good.

What we need is a substantial start. We never expect nor is the policy or intention to make money. The charter makes this a benevolent institution. All surplus will go to the betterment of the plant itself. With a good start we can within a reasonable time make this school self supporting. The system of productive industry will enable the students to partly supply their own needs.

As to teachers for our industrial departments: In nearly all departments we expect at the start to employ a mere artisan of skill and ability to give needful practical instruction. From the best pupils taught by him it will become possible in many cases to procure young men to become assistants or to establish branch schools in the different cities, all of which should send their students here for final instruction and graduation. Thus a nucleus of a few students can be made the nursery out of which a large staff of able instructors will grow, out of which by a system of university self-supporting extension centers will be developed, which in turn will send many students to our school and incidentally develop an industry among thousands of people in all parts of the land.

The Industrial Institute is organized to encourage among its students, general culture and useful, sound knowledge of their callings and good manners. For this purpose lectures, conferences, class work, a library and reading room, actual practical work, singing and amusements will be provided.

Literary societies, debating clubs and organizatios for the practice of parliamentary usages will be organized.

The main object of this school is to impart to each student such education as shall give him on leaving it, an intelligent knowledge of

the principles of his craft, a general acquaintance with the commercial requirements of the trade, and such skill in practice as may assist him on leaving school to at once earn his living.

The most promising of the students will be encouraged to take up the advanced work to fit them to be foremen and superintendents or boss workmen in their respective lines. It is a further condition for the acceptance of students to the advanced classes in the school for foremen that each pupil shall have worked two years at his occupation before entering. This forms a necessary foundation for the advanced theoretical knowledge which capable, industrious young workmen may obtain.

Take the simple industry of silk culture: We expect at an early date to plant in one corner of the university grounds a few mulberry trees. In time we shall secure a man who knows silk culture, and a few students. These will learn the thing, go home and plant trees on their land and teach others. Who knows but that in a few years there will be thousand of homes cultivating silk on a small scale but in the aggregate produce many tons of silk. The only thing is to show the people how to do it and give them a market for their product. The process is so simple that children can care for the silk producing larvae.

It is possible that a silk mill will furnish a man at the start to teach the subject and give instruction free, for the privilege of buying raw silk. If in a villiage or county 1000 families undertook to raising silk worms the combined product would bring to them several thousand dollars each year. The process is as easy as raising poultry or rabbits and much more profitable. This course is an elective and a few students will be encouraged to take it up as a pastime. If this idea grows we may in time see local factories. The learners we teach will want work or will start factories. In twenty years from our initial class there ought to be fifty thousand people wholly employed in this industry alone.

Elementary schools, Sunday schools, Y. M. C. A's, churches and extension classes every where, are invited to co-operate with this School in two ways.

1. Classes may be arranged to carry on certain Elementary reading courses, recommended in preparation for a definite line of work in this school, for the successful accomplishment of which a certificate giving certain credits will be granted.

2. A local association of 100 members by contributing only two cents a week may elect and pay the scholarship and school expenses to this school of one of the most promising of their own number.

The balance of the expense may be taken care of here by the students own work.

EXPENSES

Board (payable in advance) per month of four weeks each	$8.00
Tuition (payable in advance) per month four weeks each	1.50
Incidentals for school year payable in advance	1.50
Music one lesson per week one month	1.50
Music two lessons per week one month	2.50
Voice culture per month	1.50
Harmony, per month, 4 lessons	2.00
Tuition for day students payable in advance per month	1.50
Use of instruments per month for those taking music	.50
Commercial department per month four weeks	3.00
Boys washing when done by the school per month	.75

Girls will be permitted to do their own washing. All students are required to do some work each week. ***Each student must bring quilts or blankets, two towels, two pillow cases and soap.***

SCHOLARSHIPS

To those who are taking courses in Theology, Missionary Training and Religious work and are deserving of help a loan scholarship of $25.00 will be provided to be returned during vacation unless otherwise extended. Application for such help must be made before October. This is described in detail on another page.

RELIGIOUS READING COURSE

The world is now wide and full of biblical literature marked by unbounded scholarship and research.

Books are to be obtained at prices so low that every one may obtain them at a cost of a few cents.

Many of the following Bible courses are based upon the word itself. If we go to the fountain head, read and know the Bible itself, we can then all the more appreciate the commentaries, the side lights and helps on and about the Bible.

This plan is inaugurated as a preliminary preparation for the work in the National Religious Bible Training School and Chautauqua Summer Schools.

UNIVERSITY EXTENSION BIBLE READING COURSES

Form 1. Bible course on St. Luke with special directions and class correspondence with the student University credit 10 points.

Form. 2. Bible course on the Acts of the Apostles exegetical memoranda with questions close correspondence. University credit 10 points. Together with short outline of church economics and a study of church history, E. D. Burton's Book Founding of Christianity will be used.

Form 3. Bible course. The four gospels their harmony and life of Christ. University credit 10 points.

Form 4. Biography of a great preacher with notes, comments, questions and faculty supervision. University credit 10 points.

Form 5. Short outline course on English classic analytical, a thorough mastery for the sake of the study of English language expression, etc. It is planned to concentrate much labor on this course that it may be made of maximum benefit to any user of the English Language publicily. University credit 10 points.

Other Bible courses in preparation are: The Promised Savior. What Christ said and did. What Christ continues to do. Christ's ancestors. Christ's immediate associates.

Form 6. The story of nature. Land of Israel. Simple Homiletics. Credit 50 points.

Form 7. The story of the chosen nation and its contemporaries. Ten historical tasks of the Old Tastament and Maccabees will be read and Z. Ragozin's, The story of Chaldea, Z. Ragozin's, The story of Assyria. Geo. Rawlinson, The story of ancient Egypt. Time one year. Correspondence and University credit 20 points.

Form 8. The promised Savior. Wm. R. Harper's book, The Foreshadowings of Christ, will be made the basis of work. Credit 10 points. Time 1 year.

Form 9. Sunday School Teachers course. This is a most excellent course for the Sunday school worker. Time one year. Credit 20 points.

Form 10. St. Paul, What he said and wrote. Time one year. Credit 10 points combined courses conditions.

Form 11. Bible. In this course certain studies in the four gospels and social problems will be included in the course. The work will include the subject matter with full elucidation of the part of the new Testament covered together with a study of the basic principles entailed in the conditions of modern life.

Form 12. Bible. The Bible part of this course will include Acts of the Apostles and the letters of St. Paul and an intension study of people and the things about which they are thinking. Credit 50 points.

PERSUASION

Form 13. Bible. The Bible is used so far as the history of Israel, the ancestry of Christ and life of Christ is concerned and in the second part will be included also Psychology, certain studies in Logic and Rhetoric. Credit 50 points.

ECONOMICS

Form 14. Bible. The practical books of the Bible will be carefully studied and with them will be included a course on methods of christian workers and management of affairs. The course will be slightly modified in a few of the books to suit the special needs of the student. Credit 50 points.

Form 15. School Management and History of Education. How to keep order in a public school. This course will be based on the latest and fullest work and practice of the present day. Credit 20 points.

Form 16. Science of Teaching and Methods of Instruction. This course is especially designed for teachers and will be

found of greatest aid to teachers who want to do the work in an acceptable and correct way. Credit 20 points.

Form 17. Psychology. This is a subject of greatest importance to teachers. Credit 20 points.

THE HEARER

Credits. The work in each of these courses or forms is to be done at the students own home. As the work is done questions are to be answered and submitted to the faculty. Questions may be asked and answers will be given by correspondence. The papers will be examined, graded and credits recorded. See paragraph nnd points.

Time. On each form students will be allowed one year to complete the work. The fee paid provides for the use of the books and the privilege of correspondence for one year. The work is in every form not too difficult to accomplish in one years time. Besides carrying on the usual vocation or employment, second year will be granted on payment of an extra fee. For sickness or other good cause the work may be suspended and then taken up later with no extra charge.

POINTS

A point is a recitation hour. The standard of 100 points a term may be allowed. At the end of each year or upon the satisfactory completion of any form a certificate will be granted stating degree of proficiency in the subject taken and number of points credited. A Point is supposed to mean a recitation hour, but it means more than this, it carries also the supposition of perfection in the topic as a study. In the school a student can accomplish by hearing lectures, oral and written work, thesis etc., about 100 points each term. That makes 300 points a year. 900 points will secure the degree of Bachelor of Bible Philosophy, 1200 points the degree of Master of Bible Philosdphy and 1500 points will be required to secure the title of Doctor of Divinity No student will be allowed to advance to a new subject whose standing is under 66 2-3 per cent.

Cost. The memoranda of any one of the first twelve courses containing the printed direction for study will be sent on receipt of $1.00. This fee includes no privileges aside from the personal use of the questions and suggestions. The memoranda, full correspondence privileges, review of papers, grading of the students proficiency and the special books required will be sent on receipt of the fee

TEACHERS' HOME, ERECTED BY STUDENT LABOR

for courses one to twelve which is five. Form 9 is a double one on account of the cost of the text books and the fee is ten dollars. Forms 13, 14, 15 and 16 are heavy full courses, value of the books is considerable and the correspondence entailed will amount to a great deal, the fee is fixed for the present at twenty-five dollars. Whenever it is necessary and the student desires we shall allow the payments to be made in installments of one dollar a week. Any student has the privilege of returning any course within thirty days if not entirely satisfactory, books returned, and in perfect condition, the money paid will be returned.

RELIGIOUS TRAINING.

There are in the ministry many who have not received professional training for it and who soon discover the need of theological study. The reasonable requirements for admission to the regular courses of theology place such training beyond the reach of many men of this class In the interest of a better educated ministry the Training School offers its advantages to a limited number of ordained ministers who have already held a pastorate, and who wish to enter upon theological studies for not less than a full year. They may enter such courses as they are prepared to pursue with profit, and will be given certificates for all work completed. Previous correspondence is required in the case of those desiring to enter the Seminary on this basis.

Graduate Study.

The numerous electives, some of which are of an advanced character, afford facilities for more extensive study than can be compressed within three years. The Faculty will arrange courses of graduate study for those who desire them. Opportunity for private research under the direction of the professors will also be afforded.

For further details see the special catalogue of the Theological Seminary.

The Courses of Study.

1. The Bible. Exegetical. Literary and Synoptical.
2. The Church. Its History. Men and Efforts.
3. Theology. The Doctrines of the Christian Faith,
4. The Lines of Christian Activity.

The First.

(a) Matthew and Life of Christ, (b) The Psalms, (c) Essentials (d) Luke, (e) Hebrews, (f) Romans, (g) Early Prophets, (h) Isaiah to c. 40, (i) John, (j) Isaiah c. 40 to end, (k) Life of Christ; (l) Jeremiah, (m) Revelation, (n) Ephesians and Colossians, (o) Pentateuch, (p) Jas. 1, John 1-11, Peter, (q) Corinthians, (r) Life of Christ, (s) Mark (t) book outlines, (u) Pentateuch, (v) Proverbs and Job, (w) Bible Pedagogy, (x) Matthew, (y) Joshua and Samuel, (z) John (aa) Kings and Prophets, (bb) Amos, (cc) Bible in Literature, (dd) Minor Prophets, (ee) Deuteronomy, (ff) Ezekiel, (gg) Daniel.

The Second.

(a) Church History, (b) The Reformation, (c) Doctrine, (d) Creeds, (e) Protestant Polity, (f) Corpus Christi, (g) Mohammedanism, (h) Early Reformers, (i) History of Education, (j) Recent Researches (k) Neighbors of Israel, (l) Bible Origin of Revivals, (n) Late years B. C., (o) Music and Hymns, Western Asiatic Nations, (p) Sacred Music, (q) Liturgies, (r) Church Fathers, early, (s) State Church of England, (t) Art and Architecture, (u) Preaching (v) Disputes, (w) Christianity in America, (x) In Italy, (y) Modern cults and Ancient Heresies, (z) Palestine, (aa) Missions, (bb) Extent of Missions, (cc) Ethics, (dd) Missionary Fields, (gg) Associations Y. M. and Y. W., (hh) Sunday Schools, (ii) Revivals, (jj) Reforms, (kk) Confession, (ll) Christian Literature, (mm) Apologetics, (nn) History of Bible Commentaries, (oo) Modern Priest Craft.

The Third.

(a) Fundamentals, (b) Doctrine, (c) Christian Idea of God, (d) Man and Sin, (e) Redemption, (f) Prayer, (g) The Holy Spirit, (h) (i) Authority, (j) Christian History, (k) Religion and the Bible Principles, (l) Synopsis of the four Gospels (m) Christ's Nature, (n) Christ's Work, (o) Rationalism, (q) Miracles, Extensive Study and Thesis, (R) Modern Theology, (s) Modern Science, (Theories) (u) The Atonement.

The Fourth.

(a) Teachers Psychology, (b) Sociology, (c) Bible Homiletics, (d) Pedagogy and the Prophets, (f) Pedagogy and Jesus, (g) Pedagogy and the Apostles, (h) Homiletics, (i) The Pastorate, (j) Pastoral Theo-

logy, (k) Pastor and the Church, (l) Voice Training, (m) Old Testament Social Teaching, (n) Jesus' Social Teaching, (p) The Apostles Social Teachings, (p) Psychology, (q) Homiletics advanced, (r) Advanced Sociology, (s) Biographical Sketches, (t) Mission Principles (u) Mission Methods, (v) Mission Practice, (w) Mission Economics, (x) Home Doctoring, (y) Principles of Association, Y. M. and Y. W., (z) Association Methods, (aa) Association at Work, (bb) Bible School Work, (cc) The Graded Sunday School, (dd) Advanced Course for Bible School, (ee) Evangelistic Work, (ff) Evangelistic Biographical Sketches, [gg] Street Meetings, [hh] Post Graduate Homiletics, [ii] Bible Ethics.

For additional information regarding Theological Department, write for special catalogue.

PRACTICAL THEOLOGY

1. Homiletics.

The science and art of preparing sermons receives careful attention. A text-book is used. Principles are applied in the analysis and construction of sermons. Students are fitted for clear and strong presentation of the gospel. The sermon as a character builder is understood in its relation to the conscience, to the intellect, the sensibilities, and the will.

2. Pastoral Duties.

The relations of a pastor and preacher to his work are numerous, and out of these spring various lines of duty. He owes to himself proper care for his physical, mental, moral and spiritual well-being. He has duties to his family, to his people in their homes, to the community in which he lives and labors, to the religious enterprises of his county, state and nation, and, above all, to the world which Christ died to redeem. The most important of these are outlined and presented in lectures. Besides the lectures, students are required to read such books as "Care of All the Churches," by Thomas Munnell; "Individual Work for Individuals," by H. Clay Trumbull; "Studies for Personal Workers," by Howard Agnew Johnson; "The Pastor and Modern Missions," by John R. Mott; "Quiet Hints to Growing Preachers," by Chas. Edward Jefferson; "The Pastor, the Seminaries, and the Sunday School," published by the Sunday School Times Company.

Sunday School Methods.

The design of this work is more thoroughly to enlist the enthusiasm of ministerial students in the work of the Lord's Day school.

Through these and other students should be wrought great improvement in the Sunday schools of tomorrow. Special attention is given to Christian workers not preparing for the regular ministry. Lectures upon various phases or organization and methods are given. A list of the most helpful books on the Sunday school and its improvement is furnished and the reading of one or more required.

RELIGIOUS EDUCATION.

Courses of Instruction.

Principles.

This course differentiates the field of the Bible School from that of the Public School and the Home, and seeks to point out the nature of the curriculum and the method of procedure best suited to the stages of growth from infancy to maturity. The basis for a graded course of study will be established, the child's growing conception of God and the enlargement of his conscious self will be studied in this connection. This is an advanced course.

Pre-requisite, Psychology I, or its equivalents.

Methods.

This class will present modern Bible School Methods. It will include a discussion of the following topics: Curriculum, plan of organization, program, class work, discipline, the teacher's problem, teacher's meetings, duties of officers, the pastor's relation to the school, etc. This course is open to all students in the University.

SACRED LITERATURE.

Life of Christ.

There is more of Psychology, Philosophy and Ethics in this study than can be found in any other study of the same number of hours. Those who are preparing to be teachers should by all means avail themselves of the culture gained for their life-work by studying the methods of the "Teacher come from God." And those wishing to know the way of salvation for a sinful world, should obtain this knowledge from Him who is the "Light, the Way, the Truth and the Life."

Systematic Doctrine,

The topics to be considered are: God, the Creator, Preserver, Ruler; His covenants with men; His manner of revealing His will to men. Inspiration, what is it? Is a man a fallen being? God's plan to return him to his pristine purity. "What think ye of Christ?

What did the prophets know of him? What did He say of Himself? What did the apostles say of him? What are the terms of salvation? Can men accept of them? What is the work of the Holy Spirit? How does the Spirit reveal the will of God? How does it dwell in the children of God? What is prayer and what answers may be expected? Divine Providence. Materialism; the state of the dead; the Resurrection of the body, and happiness or misery beyond the resurrection of the body, and happiness or misery beyond the resurrection, will be examined.

ELECTIVES FOR THOSE ENGAGED IN THE VARIOUS FIELDS OF CHRISTIAN WORK.

The Ministry.

New Testament . . 30
Old Testament . . 30
4c Homiletics

For Bible Teachers.

Bible Pedagogy . . 10
2y Modern Cults and Ancient Heresies . . 10
Palestine . . 10
3h Beliefs . . 10
3i Authority . . 10
3j Christian History . . 10
3c Rationalism . . 5
3p Miracles . . 5

For Missionaries.

Principles for learning a foreign language . . 30
2aa Missions . . 10
2bb Extent of Missions . . 10
2cc Ethics . . 30
2dd Missionary Pioneers . 10
2ee International Law of Press
2ff Missionary Fields . . 10
4t Missions Principles . . 10
4u Mission Methods . . 10
4v Mission Practice . 10
4w Missionary Economics . . 10
4x Home Doctoring . . 5

For Association Workers.

2gg Ass'ns, Y. M. and Y. W. 10
4y Principles of Ass'ns . 10
4z Association Methods . . 60
4aa Association at Work.

For Sunday School Workers.

2i History of Education . 20
2hh Sunday Schools . 10
4bb Bible School work . 2
4cc The Graded Sunday School . 10
4dd Advanced Course for Bible School . 10

For Church House, Settlement Workers.

4b Sociology
4r Adv. Sociology
4x Home decorating
Points of Practice

For Evangelists and Lay Preachers.

m Revivals . 10
2ii Revivals . 10
4ee Evangelistic Work . 10
4ff Evan. Biog, Sketches . 10

Rules for Application Loan Fund.

1. The applicant must declare his intention to become a minister of the Gospel or engage in missionary work.

2. No one can receive more than $25.00 for each of the four consecutive years.

3. Applicants must declare their intention to complete a course in National Religious Training School leading to a baccalaurate degree, in order to secure the favorable consideration of their application.

4. For every loan, a note bearing interest at the rate of five per cent per annum shall be delivered to the Registrar.

5. In no case shall a loan be made until the borrower shall have spent at least one term in the University, or in some other reputable college.

6. The borrower is expected to return the loan at the earliest possible date, but in no case shall the note be permitted to run more than two years.

7. The Investment Committee of the Board of Trustees of the University shall exercise control of this fund. This committee shall examine the claims and needs of applicants and, when the application is favorably considered, shall authorize the loan.

AN UNIQUE INSTITUTION.

There are many great schools already established for colored people. The tendency in many of them is to instruct in trades and industries of all sorts. Others give normal, academic and a few a college education. This is all good, and most excellent results have been brought about.

There never had been established, up to the time the National Religious Training School at Durham, N. C., was started, a special school for colored religious workers. The result has been that when a colored religious worker was wanted for any special field he was hard to find. The great mission field of Africa is to a great extent, neglected because of the lack of educated missionaries of color who could stand the climate. This new school proposes to cover the field of preparing special religious workers.

Ministers.

First: There are thousands of ministers called to the work who have never had the special instruction of a theological seminary. These are earnest men who desire to do good and teach correct Bible doctrine and who would avail themselves of the opportunity to better their mental powers if they had a chance. We intend to give them a chance. All they need to do is to ask any time and we shall tell them how to go about it at little expense to get such knowledge as will make them more powerful preachers. We shall fit them for better positions where the duties are more exacting, where there are larger, more prosperous and more intelligent audiences, who are seeking and really want to get better equipped men to fill their pulpits. The work we shall do is thorough and under the best instructors we can get.

Evangelists.

Second: There is a want of trained evangelists who will go about from church to church to assist the local pastor in conducting a series of meetings for the conversion of souls to add to the church membership. Those men need to be well booked on the New Testament and so instructed in persuasive powers as to make their work really and highly effective. This can only be accomplished under a trained and skillful faculty such as we have employed. There is a

vast amount of native talent, which when properly taught, may be workers in this field. This call is so great that all the work the ones we can instruct for several years to come will find constant demand for their time. With a field of such great usefulness there will doubtless be many who will desire to take this course. A call for our course of study will explain all about it.

Missionaries.

Third: Wise, thoughtful, Godly men have believed and repeatedly said that Negroes were brought to America as a part of a great plan in the wisdom and providence of God for the redeeming of the millions of black people on the great continent of Africa. There are vast numbers of Afro-American citizens in New York and elsewhere in the United States who have no churches and no place for religious worship. These two fields present an immense opportunity for work for colored missionaries home and foreign. That the harvest is ready is attested by results of labors made here and there in a desultory way. But the laborers are few. Colored people are naturally religious. They are willing to heed the great commission of the Master "Go into all the world and preach the Gospel to every creature." But how can they, except some man teach them. A missionary needs to be a devout, earnest Christian. He needs to have a good common school education. Thus we take him and teach him the Bible, hygiene and home doctoring and dietectics, pedagogics, how to acquire a foreign language quickly and technic of the special duties. There is no school like this anywhere for colored missionaries. So you see we enter a work, covered by no other. The need is apparent. That several thousands of graduates could find immediate working places is a potent fact if they were ready. We anticipate all the enrollments we can take care of almost from the very start.

Deaconesses.

Thousands of Churches for white people employ a woman to visit the sick, take care of the poor sick ones, seek out new comers and invite them into the church and Sunday school, to look after delinquent attendants at church and Sunday school and in various other ways assist the pastor in God's work. The work is new among colored protestants, Roman Catholics, however, have found use for several thousand colored nuns. This opens up a promising field. There are many very large churches for colored people where one or more deaconesses could be employed with profit to the work.

Imagine a church trying to find one educated for this line of work. There are none. But we hope in time to be able to supply churches with this class of workers. Our prediction is that urgent calls will come in faster than we can prepare the candidates. The

BAND

idea is new and our fear is that few applicants for this course of study will present themselves. Perhaps churches will elect and support a student with such help as we can render on the condition that the young woman when she graduates will be employed by such church for three years after graduation. The work is needed and the duties are not unpleasant to one trained into the work.

Laymen Courses.

Sunday School work is an important part of Church activities. There are many who would prepare themselves to do better work if they could do so at little expense. We have the facility for taking care of this matter through the media of three grand divisions of our work. Any of the Bible courses would be especially useful to any Sunday School work along several lines in direct Sunday School methods, etc., makes this a most useful and practical course for all laymen. This course may be taken through correspondence, or by attendance at the Summer or Training School.

Time.

In the Industrial courses no time is set. The students put in from one term to six years. Students will be given a certificate of efficiency when they have acquired the requisite amount of skill and knowledge. There will also be division of the graduates into journeymen and the master degrees. The masters degree will include the general course as well as skill in the specific trade and will not be given until he has had two years practice at his trade. Students may start any time and leave when the prescribed course has been completed.

Enrollment.

Students may enroll now. All applications must be received by September 15th. There will be an unusual opportunity for the second year students. We shall have furniture to make, bed springs to make, looms for weaving to manufacture, and some cement construction. The opportunity will be particularly great at this time to learn a trade under skillfull artisans. In some cases upon the payment of the small fee some extension work will be assigned which may be done at home and this shortens the time to be spent as resident students. The main part of the work in the industrial department will be doing. Yet there is always some useful reading to be done in associated studies.

Additional Extension or Home Reading Courses In Preparation.

A system of industrial extension work in some of our classes will be worked out under the leadership of skillfull artisans, local schools,

Y. M. C. A's , etc., under our direction whereby the apprentice may be credited for home reading prescribed for advancement in practice made on our permanent records. Residence will be required of all graduates. The time spent here may be materially shortened however by extension work.

We shall also outline various culture and literary courses.

LECTURES AND ADDRESSES DELIVERED AT SUMMER SCHOOL.

Rev. Dr. Jesse L. Hulburt, New Jersey.
Mr. Samuel H. McCracken, Branchville, S. C.
Rev. Dr. D. Webster Davis, Richmond, Va.
Rev. Dr. John E. Ford, Jacksonville, Fla.
Rev. Dr. M. W. Gilbert, New York.
Bishop Robert Strange, D. D., North Carolina.
Hon. N. B. Broughton, North Carolina.
Miss Grace Hemingway, Illinois.
Mr. N. O. Wilhelm, New Jersey.
Rev. Dr. W. M. Jackson, Pennsylvania.
Rev. E. H. Hunter, Virginia.
Bishop Geo. W. Clinton, D. D., Charlotte, N C.
Rev. Dr. J. B. Lemon, New Hampshire.
Hon. Jno. C. Dancy, District of Columbia.
Prof. Charles Alexander, Philadelphia.
Dr. J. B. Dudley, Greensboro, N. C.
Rev. Dr. W. I. Ford, Jamestown, N. Y.
Miss Laura Faucette, Pittsbury, Pa.
Rev. W. L. Lemon, M. D., Cleveland, Ohio.
Rev. Dr. W. Y. Chapman, New Ark. N. J.
Rev. Dr. J. C. Massee, Chattanooga, Tenn.
Dr. S. N. Vass.
Rabbi Abram Simon, Ph. D., Washington, D. C.
Dr. James H. Dillard, President Jeanes Foundation, New Orleans, La., (visitor.)

LECTURES, ADDRESSES AND RECITALS.

Fall Term 1910 and Spring Term 1911.

October 1910.

Judge J. C. Pritchard, Asheville, N. C.
Mrs. E. N. Hahu, Stamford, Conn.
Col. J. H. Young, Raleigh, N. C.
Dr. A. Shepard, Durham. N. C.
Dr. J. B. Dudley, Greensboro, N. C.
Dr. M. W. Gilbert, Knoxville, Tenn.
Hon. N. B. Broughton, Raleigh, N. C.
Dr. W. P. Thirkield, Washington, D. C.

November.

Dr. Booker T. Washington and Party, Tuskegee, Ala.
Mr. Lewis M. Gregory, Washington, D. C.
Rev. I. H. Russell; Durham, N. C.
Rev. R. W. Johnson, Durham, N. C.
Dr. C. H. Shepard, Durham, N. C.
Prof. David I. Martin and Son, Recital, New York City.

December.

Madam Azalia E. Hackley, Recital, New York City.

January 1911.

Madam Anita Patti Brown, Recital, Chicago, Ill.
Dr. John E. White, Atlanta, Ga.
Dr. Geo. P. Sale, Atlanta, Ga.
Mr. Charles C. Spaulding, Durham, N. C.
Prof. W. G. Pearson, Durham, N. C.
Mr. Richard B. Harrison, Dramatist, Chicago, Ill.

February.

Dr. G. W. Adams, Durham, N. C.
Dr. A. M. Moore, Durham, N. C.
Mr. Joseph Douglass, Recital, Washington, D. C.

March.

Rabbi Abram Simon, Ph. D., Washington, D. C.
Dr. A. Shepard, Durham, N. C.
Rev. R. W. Johnson, Durham, N. C.

April.

Dr. R. W. Brown, Trinity College.
Dr. G. W. Adams, Durham, N. C.

May.

Mr. Clarence Cameron White, Recital, Washington, D. C.
Prof. R. B. McRary, Lexington, N. C.
During the term the President delivered several special addresses.

ANNUAL COMMENCEMENT PROGRAM.

THURSDAY MORNING, MAY 25th, 1911.

10:30 O'clock.

1. March
2. Original Caprice—Evening Slumbers . . Mercandante
   N. R. T. S. Orchestra
3. Prayer.
   Rev. Dr. John E. Jackson.
4. Inflamatus . . . . . Rossini
   N. R. T. S. Choral Class
5. Commencement Address
   Justice Wendell Phillips Stafford, Washington, D. C. Associate Justice Supreme Court, District of Columbia
6. Soprano Solo—Beloved it is Morn . . . . Aylward
   Miss Pearl V. Reid
7. Presentation of Graduates
   Prof. T. P. Smith, Dean Commercial Department
8. Presentation of Diplomas
   Mr. John Merrick, Vice-Chairman Board of Trustees
9. Presentation of Prizes
   Hon. N. B. Broughton
10. Annie Laurie . . . . . Potter
    N. R. T. S. Choral Class
11. President's Parting Address to Graduates
12. Introduction of Distinguished Visitors
13. Intemezzo Indienne—Flying Arrow . . . Holizman
    N. R. T. S. Orchestra
14. Prayer with Benediction
    Rev. Dr. A. Shepard

GRADUATES.

Commercial Department.

MISS DORA ALSTON, Weldon, N. C.
MISS BEATRICE BYNUM, Durham, N. C.
MISS NELLIE HUNTER, Lynchburg, Va.

PRIZES.

Literary Department.

The Mary E. Lee Prize for Highest General Scholarship (whole school)

Mr. Samuel Saunders

The Trustees' Prize for Highest General Scholarship Among Women
Miss S. E. Hairston
The Anna B. O'Neal Prize for Excellency in Spelling
Mr. Ewell Cannady

Commercial Department.

The G. W. Powell Prize for Excellency in Penmanship
Mr. James Bell

Industrial and Literary.

The W. G. Pearson Prize for General Industry and Deportment Among Men, for whole term
Mr. J. A. Lewis
The Mary E. Lee Prize for General Industry and Deportment Among Women, for whole term.
Miss Alma Fitzgerald

Oratorical.

The Advisory Board Prize for Oratory (First Prize)
Mr. George McCorkle
The Advisory Board Prize for Oratory (Second Prize)
Mr. Elmer Turner
The C. C. Spaulding and C. C. Amey Prize for Oratory (Third Prize)
Mr. Harmon Taylor

Honorable Mention.

Mr. Elmer Beavers
Miss Dovie Bass
Mr. Ewell Cannady
Miss Essell Dawkins
Miss Hattie Moore
Miss Rosa Kirkland
Miss Fannie Poole
Miss Grizzel Russell
Miss Marjorie Shepard
Mr. Elmer Turner
Miss Minnie Whitted

Chief Marshall
PROF. JOHN HENRY MOORE

Chief Usher
MR. MERRIMAN THOMPSON

Assistants

MR. JOHN A. LEWIS
MR. EWELL CANNADY
MR. WILLIARD WILSON
MR. WILLIAM FAUCETT

PROF. C. G. O'KELLY, Leader of Orchestra.
MR. SAMUEL SANDERS, Accompanist.

PROF. F. A. CLARK, Director of Music.

GRADUATES

Commercial Department

1910

Alston, Dora	Weldon,	North Carolina
Bynum, Beatrice	Durham,	North Carolina
Hunter, Nellie	Lynchburg,	Virgina

LIST OF STUDENTS

1910-1911

Alston, Dora	Weldon,	North Carolina
Ashby, Mamie	Norfolk,	Virginia
Bailey, Rosa	Sedalia,	North Carolina
Bass, Dovie	Durham	" "
Berry: Mary	Hillsboro,	" "
Burton, Bertha	Durham,	" "
Bynum, Beatrice	Durham,	" "
Belle, James	Durham,	" "
Beasley, William	Durham,	" "
Beavers, Elmer	Durham,	" "
Bumpass, Luther	Durham,	" "
Cannaday, Ewell	Durham,	" "
Curtis, Mamie	Durham,	" "
Clegg, Mamie	Durham,	" "
Cannady, Beatrice	Durham,	" "
Donnell, Bertha	Durham,	" "
Dawkins, Essell	Durham,	" "
Davis, John	Warrenton,	" "
Durham, Hattie	Rigsbee,	" "
Eaton, Earlie	Durham,	" "
Eaton, Plummer	Creedmore,	" "
Fitzgerald, Alma	Durham,	" "
Fitzgerald, Irene	Durham,	" "
Faison, Paul	Raleigh,	" "
Faulk, J. A.	Lumberton,	" "
Faucett, William	Hillsboro,	" "
Faucett, John	Durham,	" "
Goodloe, Margaret	Durham,	" "
Gardin, Clifton S.	Morganton,	" "
Hargett, Nathaniel	Durham,	" "
Harris, E. O.	Boonville,	" "
Harris, B. C.	Boonville,	" "

Harris, Harvey	Boonville,	" "
Harris, Gertrude	Boonville,	" "
Herndon, Maggie	Durham,	" "
Hester, Hunter	Oxford,	" "
Hairston, S. E.	Winston,	" "
Hunter, Delia	Method,	" "
Hunter, Mrs. Nell	Durham,	" "
Horne, Woody	Rocky Mount,	" "
Harris, Melroy	Wise,	" "
Hunter, Nellie	Lynchburg,	" "
Hartsfield, Louis	Raleigh,	" "
Johnson, Elizabeth	Boston,	Mass
Jones, William	Maxton,	North Carolina
Jackson Florence	Nasheville,	" "
Jones, Julia	Lynchburg,	Virginia
Jones, Garland	Raleigh,	North Carolina
Kirkland, Rosa	Chapel Hill,	" "
Kerney, Willie	Warrenton,	" "
Latta, Daniel	Hillsboro,	" "
Lewis, John	Rocky Mount	" "
McRae, Jas. D.	Durham,	" "
McCorkle. Geo. W.	Gastonia,	" "
McLean, H. T.	Swan Stantion	" "
Moore, Mamie	Elkton,	" "
Moore, Hattie	Clarkton	" "
Moore, Fred	Clinton,	" "
Miller; Walter H.	Clinton,	" "
O'Neal, Lawrence	Charleston,	South Carolina
O'Kelly, Mrs. C. G.	Durham,	North Carolina
Poole, Fannie	Durham,	" "
Pookrum, Henry	Durham,	" "
Plummer, Hattie	Warrenton,	" "
Patterson, Charles	Hickory,	" "
Pendleton, Emma	Orange,	New Jersey
Poole, Maggie	Durham,	North Carolina
Richardson, Alice	Durham,	" "
Russell, Grizell	Durham,	" "
Rogers, Virginia	Oxford,	" "
Ray, Mittie Ethel	Durham,	" "
Richardson, Wyatt	Durham,	" "
Ruffin, Eulalia	Durham,	" "
Reaves, J. H.	Raleigh,	" "
Rogers, Moses	Durham,	" "
Reid, Pearl	Tyler,	Texas
Ramseur, Thomas	Lincolnton	North Carolina

Smith, W. D.	Durham,	" "
Smiles, John	Durham,	" "
Shepard, Theresa	Durham,	" "
Shepard, Majorie	Durham.	" "
Saunders, Samuel	Burlington,	" "
Smallwood, Etta	Leaksville,	" "
Stamper, Bessie	Durham,	" "
Shepard, Annie Day	Durham,	" "
Sellars, Bessie	Durham,	" "
Sauls, Minnie	Snow Hill,	" "
Sanders, Lewis T.	Kinston,	" "
Shiver, Hattie	Springfield,	Ohio
Sanford, John	Rougemont.	North Carolina
*Savoid, David	Durham,	" "
Streeter, Isla	Florence,	South Carolina
Scott, Grant	Lenoir,	" "
Thomas Susie	Durham,	" "
Thompson, M. J.	Wake Forest,	" "
Tucker, Madge	Durham,	" "
Turner, Eva	Walnut Cove,	" "
Thomas, Erma	Method,	" "
Thompson, Eli	Durham,	" "
Taylor, Harmon	Wake Forest	" "
Taylor, Basil	Wake Forest,	" "
Teer, Daisy	Winston,	" "
Wilson, Elizabeth	Augusta,	Georgia
Whitted, Minnie	Durham,	North Carolina
Whitted, Orah	Durham	" "
Whitted, Eva	Durham,	" "
Webb, Freeman	Durham,	" "
Whitted, Pearl	Durham,	" "
Walker, Matilda	Wilmington,	" "
Wallace, Addie	Randleman,	" "
Wall Braxton	Durham,	" "
Wilson Willie	Durham,	" "
Washington, Lonnist	Asheville,	" "
Woodard, Charles	Morganton,	" "

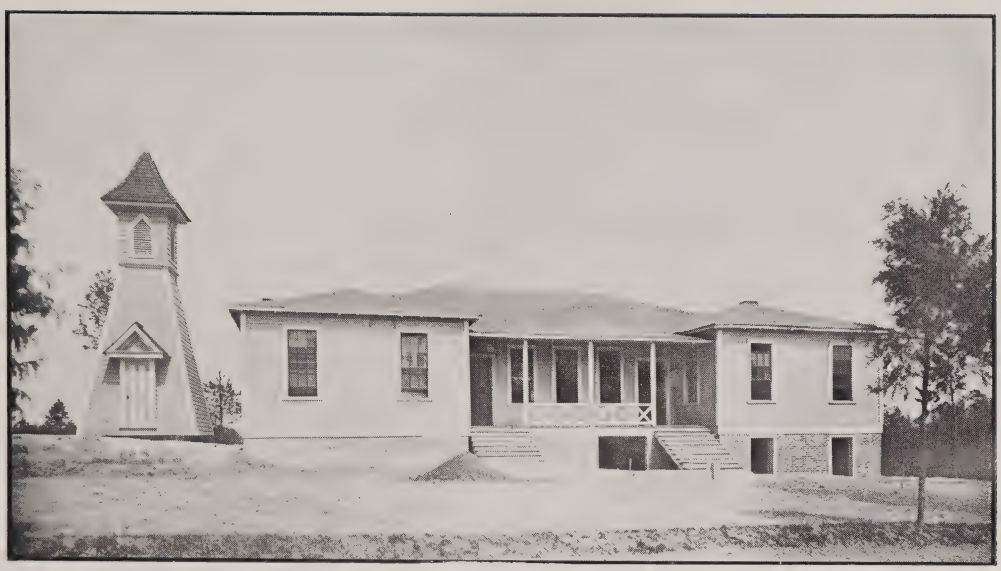
*Dead

LIST OF STUDENTS
Summer School 1910

Mrs. M. Briggs,	Aikens,	South Carolina
Miss Watson,	Aikens,	South Carolina
Mrs. Mamie Paisley,	Winston-Salem,	North Carolina
Mrs. Mary Dame,	Durham,	" "

Miss Etta Butler,	Barnwell,	South Carolina
Miss Rosa E. Sanders,	Kinston,	North Carolina
Miss C. E. Totten,	Henderson,	" "
Miss Esther C. Thacker,	Greensboro,	" "
Miss Josie Warren,	Knoxville	Tenn.
Mrs. F. M. Grambling and Daughter	Sanford,	Florida
Miss D. J. Brown,	Ocala	Florida
Miss Fannie Blunt,	Wilmiugton	" "
Miss Hattie Price,	Wilmington	" "
Mrs. P. H. Williams,	Birmingham,	Alabama.
Miss Isla T. Streater,	Florence,	South Carolina
Miss Edna Mitchell,	Greensboro,	North Carolina
Miss M. D. Willis	New Bern	" "
Miss Bessie Sanders,	Wilmington	" "
Miss Caroline Dudley,	New Bern	" "
Miss Emma E. McGinnis,	Washington	D. C.
Miss Bettie V. Taylor,	Townsville,	North Carolina
Miss Annie B. Heartt,	Washington,	District of Columbus
Miss Pennie Gowans,	Greensboro,	North Carolina
Miss Hattie Thompson,	Lumberton,	" "
Miss Bessie Smith,	Durham,	" "
Miss Ellean E. Whitaker,	Raleigh,	" "
Prof. A. J. Brown,	Winston,	" "
Mr. McNoah B. Cralle,	Kenbridge,	Virginia
Rev. W. F. Grasty,	Danville,	" "
Rev. George Williams,	Clarkton,	" "
Miss Zena Wilson,	Keysville,	Virginia
Rev. J. W. Turner,	Roxboro,	North Carolina
Miss Mammie Moore,	Elkton	" "
Miss Blanch B. King,	Ruffin	" "
Miss Minnie Patterson,	Winston,	" "
Miss Sallie P. Eaton,	Henderson,	" "
Miss Lillian Lassiter,	Oxford,	" "
Miss M. R. Johnson,	Oxford,	" "
Mr. Braxton Wall,	Durham,	" "
Mr. Pompey Jones,	Durham,	" "
Miss Iva Donnell,	Durham,	" "
Miss Anna Thompson,	Durham,	" "
Miss Fannie Poole,	Durham,	" "
Miss Sarah Brown,	Durham,	" "
Miss Flora Carlton,	Durham,	" "
Miss Elvira Daniel,	Durham,	" "
Miss Bessie Shearer,	Durham,	" "
Miss Alice Richardson,	Durham,	" "

Miss Minnie Amey,	Durham,	"	"
Miss Sadie Christman,	Durham,	"	"
Miss Martha Hester,	Durham,	"	"
Miss Dicey Wilson,	Durham,	"	"
Miss Janie Hester,	Durham,	"	"
Miss Maggie Poole,	Durham,	"	"
Miss Beatrice Bynum,	Durham,	"	"
Miss Flossie Beasley,	Durham,	"	"
Miss Iva Sims,	Durham,	"	"
Miss Angier Turner,	Durham,	"	"
Miss Theresa Shepard,	Durham,	"	"
Mrs. Lizzie Whitted,	Durham,	"	"
Miss Emma Morris,	Durham,	"	"
Mrs. W. G. Pearson,	Darham,	"	"
Miss Irene Wall,	Durham,	"	"
Mrs. F. O. Winslow,	Durham,	"	"
Miss Dora Barbee,	Durham,	"	"
Miss Hattie Page,	Durham,	"	"
Mr. John Q. Leach,	Durham,	"	"
Miss Lillie Shepard,	Durham,	"	"
Miss Julia Latta,	Durham,	"	"
Mrs. J. L. Cooper,	Durham,	"	"
Mrs. Nell Hunter,	Durham,	"	"
Mrs. L. J. Spaulding,	Durham,	"	"
Miss Nellie Burton,	Durham,	"	"
Mr. Albert Robinson,	Durham,	"	"
Mr. Willie Wilson,	Durham,	"	"
Miss Annis Jenkins	(Married)		
Miss Maggie Goodloe,	Durham,	"	"
Miss Hattie Jenkins,	Durham,	"	"
Miss Ivy Curtis,	Durham,	"	"
Mr. James Faulk,	Durham,	"	"
Miss Mollie Goss,	Durham,	"	"
Miss Lizzie Leach,	Durham,	"	"
Miss Sadie Clegg,	Durham,	"	"
Miss Rosa Trice,	Durham,	"	"
Miss Bessie Smith,	Durham,	"	"
Miss Francis C. Pearson,	Durham,	"	"



DINING HALL

ONE SECTION—DINING HALL

ORCHESTRA

BASEBALL TEAM

National Religious Training School

Durham, North Carolina

APPLICATION FOR ADMISSION

Name _____

Residence _____ _____

Age _____

What School Previously Attended? _____

How Long? _____

What Branches Pursued? _____

What Department Do You Desire to Enter? _____

When? _____

Will you abide by all Rules and Regulations if Admitted?

_____

Condition of Health? _____

Signature of Applicant in Own Handwritng:

_____

PHYSICIAN'S CERTIFICATE

The above named applicant is personally known to me and I certify that _____ *is free from any contagious diseases and is in good Health.*

_____ *M. D.*

The above named applicant is known to be a person of good moral character and upright habits.

Name _____

Occupation and Address _____

Name _____

Occupation and Address _____

Must be signed by two reputable citizens.

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